Amport CE (Aided) Primary School

COUAGE COMPASSION RESPECT

Intent Statement

Religious Education

Intent To help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain	
Implementation Religious Education is taught following the locally agree syllabus, Living Difference 4. Alongside Living Difference 4, Amport also uses the resource Understanding Christianity to support the teaching of Christianity. Children will study a range of religions. In EYFS and KS1 children will study Christianity and Jewish traditions. Lower KS2 study Christianity and Hindu traditions and Upper KS2 study Christianity and Islamic traditions. They will also touch on another religion during each year as part of an overview study. End of term assessments for each pupil are completed and analysed. Assessment is completed through class discussion and questioning and carefully selected activities in RE books. The subject of RE is discussed as a staff at given intervals in Staff Meetings to ensure that progression is maintained throughout the school. Curriculum maps are shared and evaluated to maintain interest and progression.	**Impact** Children will make at least good progress from their last point of statutory assessment. Children demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own. They demonstrate respectful behaviour to all and this is transferable outside of school in the wider community and beyond. . The teaching and learning of RE, in each class, is highly effective. Pupils are engaged in their learning and display an enthusiasm and interest in the areas being studied. Teachers are skilled in their questioning and enable pupils to add to, build on to, or challenge the views of others. This allows for in depth discussions which in turn aid pupils in making good progress within lessons and in RE overall.

RE is given a high priority within the school, is well resourced and the RE leader has access to high quality training.	
Intent To enable children to develop an appreciation the way that religious beliefs shape life and our behaviour	
Implementation An extensive curriculum is available across the school, including a range of lessons looking at the cultures and beliefs of different religions. Each year the children take part in many services at the local church. Art, Drama and Music are used to involve children in exploring their understanding of different religious beliefs and traditions. Pictures, artefacts and stories are also used to give children a visual point of reference. In contrast periods of stillness and reflection are also part of lessons, when appropriate.	**Impact** The learning about a range of religions and world views fosters respect and understanding for the beliefs of others. Children can respond to religion in a way that allows them to express creativity.
Intent Children develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.	
Implementation Children are encouraged to use the ABC discussion concept to add to, build upon or challenge others ideas. The RE curriculum provides children with a safe environment where they feel confidence to share their ideas, opinions and beliefs and through open discussion. Through RE we encourage children to widen their experiences and their understanding of their own role within the school community and the wider world. Through the RE curriculum we provide a positive context within which the diversity of cultures, beliefs and values can be explored. The children are encouraged to reflect on their own developing beliefs and values and to be respectful of the beliefs and values of others	**Impact** Children discuss and apply their own and others ideas about ethical questions, including ideas about what is right and wrong and what is just and fair. All children are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world.

through understanding their traditions and practices. Through pondering time children are encouraged and supported to develop their own enquiry question to study following the cycle of enquiry in Living Difference IV Opportunities are given for children to question and suggest answers relating to their own religious practices and those of others. The concept led approach of the Living Difference 4 syllabus allows children to gain an understanding of the concept in their own lives before applying it to the life of others.	
Intent Religious Education is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of the school	
Implementation RE is taught either through a set lesson each week or through a block of teaching each half term. It is planned on a 2 year rolling cycle. Each half term 1 concept will be studied. Each year children will study 4 units on Christianity and at least 2 units on their other religion. Our programme of study includes a range of dharmic and Abrahamic religions Values are, where possible discussed and linked to concepts and RE lessons.	**Impact** All members of the school community understand the vision and values and are able to discuss the impact these have on their lives.