

AMPORT CE (Aided) PRIMARY SCHOOL



COURAGE COMPASSION RESPECT

Curriculum Overview 2026-2027

Willow Class

Year Three and Year Four

Curriculum Overview Yr3/4	Term 1		Term 2		Term 3	
English	The Night Gardener Write to express thanks	The Promise Write to inform and entertain	Letter from a Lighthouse Write to discuss	Zoo Write to express viewpoint	The Lost Words Write to inform	Arthur and the Golden Rope Write to entertain Write to describe
	The Arrival Write to narrate and reassure	The Legend of Tutankhamun Write to describe	The Abominables Write to inform	The Big Blue Whale Write to inform Charlotte's Web Write to persuade	Daedalus and Icarus- Geraldine McCaughrean and Tony Ross Write to narrate	
Spellings	Year 3/4 spelling list. Teach strategies to learn new spellings. Adding suffixes beginning with vowel letters to words of more than one syllable The k sound spelt ch		More prefixes -un dis mis in il in im ir re sub inter super anti auto The i sound spelt y The suffix ly		The suffix ous Words ending with g sound spelt gue and k sound spelt que Formation of nouns using a range of prefixes Word families based on common words, showing	

	Homophones and near homophones		Endings- sure, ture, cher, tcher		how words are related in form and meaning	
					Revision of year and tricky spellings	
Mathematics	Term One maths objectives (see below)		Term Two maths objectives (see below)		Term Three maths objectives (see below)	
RE	Good and Evil Diwali: story and celebration (links with art and music)	Holiness The Christmas story: Mary, mother of God (Art link) People of God What is it like to follow God?	Devotion The festival of Holi	Suffering How did Jesus suffer in the Easter story (link to art and music) Easter Service Salvation Why do Christians call the day Jesus Died Good Friday? (core and digging deeper)	Message Jesus' message Gospel What Kind of world did Jesus want?	Temptation Making choices God What does it mean if God is Holy and loving? (upper key stage 2 pack)
Science	Long term study: Feeding Relationships and the Environment Solids Liquids and Gases Separating Mixtures Digestion Living Things Light					
Art/ DT	DT – Mechanical Systems: Levers and Linkages	Art – Depth and Distance		Art – Figures DT - Packaging		DT – Food: Healthy and Varied Diet
History/ Geography	Egyptians Why are rainforests important to us?		Where does our food come from?		Local Study Are all settlements the same?	
Music	Pitch and Notation This Little Light of Mine	Composition The doot doot song <u>Singing</u> Christmas Hymns (TBC)	Beat Fanfare for the common man	Pitch Spain <u>Singing</u> Easter Hymns (TBC)	Structure Global pentatonics The horse in motion	Singing Summer Production (TBC)

Computing	Computer Systems and Networks - Networks and the internet Data Handling - Comparison cards		Computer Systems and Networks – Journey inside a computer Collaborative learning		Data Handling – Investigating weather	
PE	Gymnastics Tag rugby	Hockey Handball	Football Fitness	Volleyball Basketball	Athletics Cricket	Dance Summer Production Swimming Rounders
French	Greetings	School Days	Birthday Celebrations	Colourful creatures – animals, colours and size	Fabulous French Food	Gourmet tour of France
PSHE	My Healthy Self How can I take care of my mind and body?	Citizenship What rights and responsibilities do we have?	Health Protection How can we prevent illness and injury and respond if they happen?	My Healthy Self How can I make healthy choices?	Citizenship How can I spend money responsibly?	Growing Up How will my body and emotions change as I grow up?

Maths

Term One

Year Three in black

Year Four in red

Number and Place Value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Read and write numbers from 1 to 20 in numerals and words
- Solve number problems and practical problems involving these ideas
- **Solve number and practical problems that involve all of the following and with increasingly large positive numbers**
- **Count in multiples of 25 and 1000**
- **Find 1000 more or less than a given number**
- **Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones)**
- **Identify, represent and estimate numbers using different representations**
- **Round any number to the nearest 10, 100**

Addition, Subtraction, Multiplication, Division and Algebra

- Add and subtract numbers mentally, including a three-digit number and ones, three-digit number and tens , and three-digit number and hundreds
- Add and subtract numbers with up to three-digits, using formal written methods of columnar addition and subtraction
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplications tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
- **Estimate and use inverse operations to check answers to a calculation**
- **Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why**
- **Use place value, known and derived facts to multiply and divide mentally**
- **Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit**

Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts
- Recognise, find and write fraction of a discrete set of objects: unit fractions and non-unit fractions with small denominators

- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole
- Compare and order unit fractions, and fractions with the same denominators
- Recognise and show fractions, using diagrams eg fraction walls and number lines
- Solve simple measure and money problems involving fractions
- Add and subtract with the same denominator
- Round decimals with one decimal place to the nearest whole number

Measurement

- Lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Measure the perimeter of simple 2-D shapes
- Add and subtract amounts of money
- Tell and write the time from an analogue clock and 12 hour clock
- Use vocabulary such as a.m./p.m., morning, afternoon, noon, midnight
- Compare, describe and solve practical problems
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Solve simple measure and money problems involving fractions
- Estimate, compare and calculate different measures, including money in pounds and pence

Geometry

- Draw 2-D shapes and make 3-D shapes using modelling materials
- Identify right angles
- Identify horizontal and vertical lines
- Compare and classify geometric shapes based on their properties and sizes
- Identify acute and obtuse angles
- Complete a simple symmetric figure with respect to a specific line of symmetry
- Describe positions on a 2-D grid as coordinates in the first quadrant

Statistics

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs