

AMPORT CE (Aided) PRIMARY SCHOOL



COURAGE COMPASSION RESPECT

Curriculum Overview 2026-2027

Beech Class

Year One and Year Two

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English	Little Wolf Write to instruct Write to narrate Wolves Write to inform Mr Wolf's Pancake Write to advise Write to entertain The Boy who Sailed the World Write to entertain Tidy Write to apologise and ask for help Write to persuade		Flashlight Write to entertain Orion and the Dark Write to advise Rapunzel Write to describe Write to entertain Pattan's Pumpkin Write to narrate On Sudden Hill Write to narrate Write to persuade		My First Book of Nature Write to inform Sleeping Dragon Write to entertain The Day the Crayons Quit Write to complain Oh No George! Write to narrate This Rabbit Belongs to Emily Brown Write to explain	

Maths	Y1	Number- Place Value within 10 Number- Addition and Subtraction within 10 Geometry –Shape	Number – Place value within 20 Number – Addition and subtraction within 20 Number – Place value within 50 Measurement – Length and height Measurement – Mass and volume	Number – Multiplication and division (including multiples of 2, 5 and 10) Number – Fractions Geometry – Position and direction Number – Place value within 100 Measurement – Money Measurement – Time
	Y2	Number – Place value Number- Addition and subtraction Geometry - Shape	Measurement - Money Number- Multiplication and division Measurement – Length and height Measurement – Mass, capacity and temperature	Number – Fractions Measurement – Time Statistics Geometry – Position and direction
Spellings		Common exception words Name the letters of the alphabet in order Words ending in –y (/i:/ or / /) Use letter names to distinguish between alternative spellings of the same sound Adding the endings –ing, -ed and –er to verbs where no change is needed to the root word. The /v/ sound at the end of words Division of words into syllables	Using k for the /k/ sound Compound words The /n/ sound spelt kn and (less often) gn at the beginning of words The /l/ or /əl/ sound spelt –le at the end of words The /ai/ sound spelt –y at the end of words Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it	The /p/ sound spelt a after w and qu The /ɔ:/ sound spelt ar after w The possessive apostrophe (singular nouns) The suffixes –ment, –ness, –ful , –less and –ly Homophones and near-homophones The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y Words ending in –tion

	The sounds /f/, /l/, /s/, /z/, and /k/ spelt ff, ll, ss, zz, ck	Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter	Use time at end to revisit tricky words or to finish units which need a little more time
GAPs	Grammar and Punctuation from year one and two is to be taught and revisited throughout the year and is taught as part of the teaching of writing Year One How words can combine to make sentences Joining words and joining clauses using and Sequencing sentences to form short narratives Separation of words with spaces Introduction to question marks and exclamation marks to demarcate sentences Learn how to use subordination (because) and co-ordination (but) Learn how to use questions Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I Evaluating their writing with the teacher and other pupils Terminology for pupils: letter, capital letter ,word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark, Year Two Subordination (using when, if, that, because) and co-ordination (using or, and, but) Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon] How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Correct choice and consistent use of present tense and past tense throughout writing Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Learn how to use questions Commas to separate items in a list		

	Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name] Read aloud what they have written with appropriate intonation to make the meaning clear Evaluating their writing with the teacher and other pupils Terminology for pupils: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present) apostrophe, comma		
Science	Longitudinal study: Do all plants produce flowers at the same time? Describing materials Changing Materials – Toys and Nice Things Focus Plants Changing Materials – Buildings and Clothing Focus Making New Plants		
History	Local study – The history of our school: Amport School and the meaning of the school logo. Enquiry question: Why do we remember Sophia Sheppard and what difference has she made to the lives of people living in and around Amport?	Queens: Lives & Times <i>Elizabeth I, Victoria and Elizabeth II</i>	Changes within living memory – toys
Geography	What is it like here?	What is the weather like in the UK?	What is it like to live by the coast?
Art/DT	Food: Fruit salads (cutting, peeling and grating)	Queens Drawing – line, shape Materials/Collage	Recycling Sculpture

			Artists: Edward Spencer Beesly, Hans Holbein, Gainsborough, Franz Xavar Winterhalter. Structures: Freestanding structures		Drawing - line, shape, space, colour, pattern Painting - line, colour, pattern Sculpture - space, form, texture Artists:Eddie Martinez, Phyllida Barlow Mechanisms: Wheels and axles Push/pull toys	
Music	Sing Up Musical conversations: exploring sound and graphic symbols	Sing Up Tony Chestnut: exploring beat and rhythm	Sing Up Grandma rap: exploring beat	Sing Up Swing – a – long with Shostakovich: exploring beat and patterns	Sing Up The rockpool rock: Exploring rock ‘n’ roll music and singing	Sing Up Tanczomy labada: Exploring traditional Polish dances and beat and tempo
RE	Symbol Bread as a symbol (Harvest Loaf) Creation Who made the world?	Journey’s End Nativity Journeys Incarnation Why does Christmas matter to Christians?	Community Rules in a community Gospel What is the good news Jesus brings?	Welcoming Palm Sunday Salvation Why does Easter Matter to Christians?	God Ideas about God Pondering Time	Specialness Special Places Churches and Synagogues
PE	Gymnastics Games	Games Attack, defend and shoot	Games Attack, defend and shoot Fitness	Games	Country Dancing Run, Jump and Throw	Hit, Catch and Run Outdoor Adventures Activities Team Building

	Attack, defend and shoot	Dance Nativity		Attack, Defend and shoot Games Send and return		
Computing	Digital Literacy – Online Safety Programming – Bee - Bots Creating Media – Digital Imagery		Digital Literacy – Online Safety Data Handling – Introduction to data Programming – Scratch Jr		Digital Literacy – Online Safety Creating Media – Stop – Motion Data Handling – International Space Station	
PSHE	My Healthy Self: How can we look after our emotions Citizenship: How can I help others and the environment		Citizenship: How do people belong to a community and earn money? My healthy self: How can we look after our bodies?		Growing up: How can we look after and respect our bodies as we grow Staying safe: How can I make safe choices in different places	