

Amport CE (Aided) Primary School



COURAGE COMPASSION RESPECT

Physical education progression document

		Year 1 and 2		Year 3 and 4		Year 5 and 6	
	EYFS	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
Learning through play	<p>Pupil will:</p> <ul style="list-style-type: none"> <li>-use their imagination to create simple games using a wide range of equipment.</li> <li>-Work by themselves and with a partner</li> <li>-collaborate and share their ideas</li> <li>-take on different roles and responsibilities when playing games.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-create, follow and develop rules for Games</li> <li>-apply these rules through games/challenges, playing against themselves, with a partner and in teams.</li> <li>-understand how to keep track of their scores, ensuring that the games are safe and fair.</li> </ul>	<p>Pupil will:</p> <ul style="list-style-type: none"> <li>-create simple tactics</li> <li>-follow and develop rules for games</li> <li>-apply these rules in games playing against themselves, with a partner and in teams.</li> <li>-understand how different roles, such as the referee or timekeeper helps to manage the game</li> </ul>				
Attack V Defence	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-explore why we need to follow the rules and keep the score during a game.</li> <li>-learn how to apply very simple tactics for attacking and defending in games.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-apply simple principles of attack vs defence, with a particular focus on creating simple tactics in order to win the game.</li> <li>-develop their understanding of how, where and why to attack and defend in a game.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-create simple defending and attacking Tactics</li> <li>-continue how to develop an understanding of the transition from defence to attack.</li> <li>-apply these tactics as a team into games.</li> </ul>				

Tag Rugby				<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-apply the principles of attack vs defence, with a particular focus on passing and moving to score a try.</li> <li>-develop their understanding of when, where and why they need to create space when they are attacking.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-apply the principles of attack vs defence.</li> <li>-combine passing and moving to develop ways of creating space to beat an opponent to score a try.</li> <li>-develop tagging and to explore different ways the defending team can prevent the attackers from scoring.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-apply their prior learning of passing and moving,</li> <li>-learn how to execute different passes and understand where, when they are used in a game.</li> <li>-develop tactics for both attacking and defending and apply these successfully within their team</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-consolidate their understanding of attacking and defending.</li> <li>-create tactics for both attack and defence and apply them into game situations, adapting them when necessary.</li> </ul>
Dodgeball				<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-apply the principles of attack vs defence in dodgeball.</li> <li>-develop an understanding of when, where and why we need to dodge, throw, catch and change direction during a game.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-apply the principles of attack vs defence in games.</li> <li>-apply their throwing, catching and dodging skills combining these with their understanding of team work to try and win the game.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-apply the principles of attack vs defence in games.</li> <li>-consolidate their throwing, catching and dodging skills applying these as they create simple tactics for attacking and defending.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-refine their understanding of attacking and defending, applying skills and creating tactics during a game.</li> <li>-take responsibility for officiating and managing their own games</li> </ul>
Balls Skills (Feet)	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-explore moving with a ball using their feet.</li> <li>- develop their technique of dribbling the ball</li> <li>- understand where and why we dribble, keeping control.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-develop their ability to apply effective dribbling skills.</li> <li>-develop their understanding of why we need to be accurate when kicking (passing) a ball.</li> <li>-collaborate and work together in a team.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-apply their knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.</li> </ul>				
Football				<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-apply the principles of attack vs defence,</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-apply the principles of attack vs defence,</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-apply their prior learning of passing,</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-consistently apply effective attacking</li> </ul>

				with a particular focus on passing and moving and dribbling. - learn how to keep possession and eventually score in order to win a modified game.	with a particular focus on creating simple attacking tactics in order to move the ball up the pitch, creating an attack that results in a shooting opportunity.	moving and dribbling to create attacks that result in a shooting opportunity. -develop tactics for both attacking and defending and apply these successfully within their team	skills, applying decision making in order to keep possession and score. -apply pressure when defending to regain possession effectively.
Balls Skills (Hands)	Pupils will: -explore different ways of using our hands to move with a ball, keeping control. -explore rolling, pushing and bouncing a ball with a partner.	Pupils will: -develop sending and receiving skills, applying and developing understanding of where we send a ball and why. -combine their sending and receiving skills to keep possession. -explore stopping the ball.	Pupils will: -combine their developing dribbling, passing and receiving skills in order to keep possession and score a point. -apply these skills in teams in various games and activities.				
Netball				Pupils will: -apply the principles of attack vs defence, with a particular focus on passing and moving. -learn how to keep possession and eventually score in order to win a modified game.	Pupils will: -apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity.	Pupils will: apply their prior learning of passing and moving to create attacks that result in a shooting opportunity. -be able to develop tactics for both attacking and defending and apply these successfully within their teams.	Pupils will -consistently apply effective attacking and defensive skills and be able to apply these in a variety of game-based scenarios. -create and apply tactics in games, adapting them as the game situation changes, in order to beat the opposition. -refine their understanding of the positions and rules of the game.
Basketball				Pupils will: -apply the principles of attack vs defence,	Pupils will: -apply the principles of attack vs defence,	Pupils will: -apply their prior learning of passing	Pupils will -learn to consistently apply

				with a particular focus on passing and moving, dribbling and shooting. -learn how to keep possession and eventually score in order to win a modified game.	with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity	and moving and dribbling to create attacks that result in a shooting opportunity. -be able to develop tactics for both attacking and defending and apply these successfully within their team.	effective attacking skills, applying decision making in order to keep possession and score. -apply pressure when defending to regain possession effectively.
Handball				Pupils will: -apply the principles of attack vs defence, with a particular focus on passing and moving. -learn how to keep possession and eventually score in order to win a modified game.	Pupils will: -apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity.	Pupils will: -apply their prior learning of passing and moving to create attacks that result in a shooting opportunity. -be able to develop tactics for both attacking and defending and apply these successfully within their team.	Pupils will: -consistently apply effective passes, applying decision making as to which pass to make and when in order to keep possession and score. -create and apply tactics in games adapting them as the game situation changes.
Gymnastics	High, Low, Over, Under - Pupils will: -explore 'champion gymnastics'. -create movements and balances in high and low ways on the floor and on apparatus. -self select where to work, exploring movements and balances and start to identify features of other pupil's work.  Moving - Pupils will:	Body Parts - -Pupils will: apply 'champion gymnastics' as they explore movements and balances on big and small body parts in wide, narrow and curled ways on the floor and on apparatus. - transition between the theme words as they link movements together developing simple sequences.  Wide Narrow Curled -	Linking - Pupils will: explore different ways that they can link movements and balances together. -apply 'champion gymnastics' and be able to perform a sequence on apparatus focused on; jumps, rolls and balances.  Pathways - Pupils will: -explore different ways that they can link movements and balances together	Cannon & Unison - Pupils will: -develop and apply an understanding of canon and unison to create sequences. -work in small groups to create sequences that combine both canon and unison, using a range of apparatus that flow. Symmetry & Asymmetry - Pupils will: -explore movements and balances in	Bridges - Pupils will: -explore bridge balances and the ways we can move in and out of them over and under them, on the floor and on the apparatus. -create sequences combining movements and bridge balances in pairs, applying flow and challenging their creativity.  Levels & Direction - Pupils will:	Counter Balance & Counter Tension - Pupils will: explore Counter Balance and Counter Tension balances on the floor and on apparatus. -create sequences by consistently applying flow and challenging their creativity. - focus on the various ways they can construct the sequence and link the balances with movements.	Creating Sequences - Pupils will: -use and apply their understanding of the different themes and concepts, they have learnt throughout KS2. - work in groups to create sequences using different 'Challenge Cards' using both the floor and apparatus.  Matching & Mirroring - Pupils will:

	<ul style="list-style-type: none"> <li>-explore 'champion gymnastics'.</li> <li>-create movements and balances in big and small ways on the floor and on apparatus.</li> <li>- work in pairs to explore creating movements and balances with a partner.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-develop their ability to apply 'champion gymnastics' as they explore movements and balances in wide, narrow and curled ways on the floor and on apparatus.</li> <li>- transition between the theme words as they move and develop simple sequences, linking movements together.</li> </ul>	<ul style="list-style-type: none"> <li>while travelling along a variety of pathways.</li> <li>-apply 'champion gymnastics' and be able to perform a sequence on apparatus while travelling along a chosen pathway.</li> </ul>	<ul style="list-style-type: none"> <li>symmetrical and asymmetrical ways.</li> <li>-create sequences starting with their symmetrical balance on apparatus, moving out of it and travelling to a new piece of apparatus and ending in their asymmetrical balances applying flow.</li> </ul>	<ul style="list-style-type: none"> <li>use and apply an understanding of levels and direction to create and perform sequences in groups.</li> <li>-create their sequences, combining both changes in level and direction, with balances and using a range of apparatus.</li> </ul>	<p>Flight - Pupils will:</p> <ul style="list-style-type: none"> <li>-explore a variety of jumps and know how to take off and land safely when jumping.</li> <li>-work in groups to create sequences, combining a variety of jumps on apparatus with changes in level, direction, canon and unison all incorporated into the sequence.</li> </ul>	<ul style="list-style-type: none"> <li>-apply "excellent gymnastics" through matching and mirroring movements.</li> <li>-create a sequence of movements, bringing together a combination of both matching and mirroring movements, to create a sequence.</li> </ul>
Dance	<p>Nursery Rhymes - Pupils will:</p> <ul style="list-style-type: none"> <li>-explore creating simple movement sequences that relate to specific words in different nursery rhymes.</li> <li>-add movements together to form sequences and begin to explore character movements with a partner.</li> </ul> <p>Ourselves - Pupils will:</p> <ul style="list-style-type: none"> <li>explore creating simple movement sequences.</li> <li>- respond to words and music using their bodies and props.</li> <li>- explore movements such as creeping, tiptoeing</li> </ul>	<p>Heroes - Pupils will:</p> <ul style="list-style-type: none"> <li>-respond to the stimulus (heroes) using a range of different, controlled movements showing character expression.</li> <li>- learn how to co-ordinate and control their bodies to perform movements, creating a sequence.</li> </ul> <p>Zoo - Pupils will:</p> <ul style="list-style-type: none"> <li>-respond to the stimulus (different zooanimals) using a range of different, controlled movements showing character expression.</li> <li>-learn how to co-ordinate and control</li> </ul>	<p>Explorers - Pupils will:</p> <ul style="list-style-type: none"> <li>-create and develop their characters, adding movements, expression and emotion to their performance.</li> <li>-be able to create a motif and will develop their motifs with a partner to include some different elements of choreography.</li> </ul> <p>Water - Pupils will:</p> <ul style="list-style-type: none"> <li>-Use their whole body when creating sequences of movements.</li> <li>-explore and respond to music as a stimulus. Using various dynamics and movement qualities,</li> </ul>	<p>Weather - Pupils will:</p> <ul style="list-style-type: none"> <li>respond to different stimuli, being able to add drama and emotion to the dance.</li> <li>-create a performance which will include; stage presence, timing, rhythm and sustaining character.</li> </ul>	<p>Wild Animals - Pupils will:</p> <ul style="list-style-type: none"> <li>respond to different stimuli being able to sustain characters to add drama and emotion to the dance.</li> <li>-bring together the choreography to create a final performance in groups.</li> </ul>	<p>Greeks - Pupils will:</p> <ul style="list-style-type: none"> <li>-create movement using improvisation, to select and choreograph ideas into a sequence.</li> <li>-be able to use their bodies to perform technical movements with control and balance and good dynamics, concluding with an opening ceremony performance.</li> </ul>	<p>Circus - Pupils will:</p> <ul style="list-style-type: none"> <li>bring together the different characters and performers that would have formed a 19th Century (1850) circus.</li> <li>-be able to distinguish between the different performers through clear movements and expression.</li> <li>-be able to perform their circus routine as part of a group.</li> </ul>

	and hiding as they try becoming different characters.	their bodies to perform movements, creating a sequence	-be able to use descriptive language to discuss these various movement qualities.				
Balls Skills (Rackets, Bats, Balloons & Balls)	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-explore different ways of pushing/hitting a balloon.</li> <li>-understand why we need to push/hit a balloon with accuracy and control.</li> <li>-develop their ability to balance an object using a racket/bat.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-develop their ability to keep a ball controlled using a racket.</li> <li>-also explore and develop their hitting (pushing) skills using a ball and a racket accurately.</li> <li>-apply their understanding of accuracy and space in a variety of games.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-refine their understanding of how they can use their hitting (striking) skills to send the ball into space in order to win a game.</li> <li>-refine this understanding of why in certain games, hitting into space is essential in order to score points against the opposing team.</li> </ul>				
Health & Wellbeing	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-understanding why our heart beats faster and our breathing gets quicker when we exercise.</li> <li>-be introduced to the purpose of a warm up and will start to appreciate that exercise makes us feel happier and better about ourselves.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-learn the terms agility, balance and co-ordination,</li> <li>-understand what they mean and why they are important.</li> <li>-perform circuits to develop their application and understanding.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-consolidate their understanding of agility, balance and co-ordination, applying these elements of fitness in a variety of activities.</li> <li>-perform circuits, understanding how motivation can enhance performance.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-Explore how we feel in our minds and in our bodies, when we experience various emotions.</li> <li>-learn how to execute meditative balances and relaxation techniques to help combat feelings of anxiety.</li> <li>-gain an awareness of how to apply these techniques in day-to-day life.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-explore positive and negative emotions and how to manage them through using mindfulness techniques such as visualisation, using music, meditative balances, mime and deep breathing.</li> <li>-be able to bring these emotions to life and understand how we can manage them.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-understand the meaning of strength, flexibility and the cardiovascular elements of fitness.</li> <li>-perform cardio, flexibility and strength focused circuits developing their own fitness.</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-Consolidate their understanding of strength, flexibility and the cardiovascular elements of fitness.</li> <li>-perform cardio, flexibility and strength focused circuits enhancing their own fitness.</li> </ul>
Ball Skills (Sticks)		<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-Develop their sending and receiving skills</li> </ul>	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>-combine their dribbling, passing and receiving skills</li> </ul>				

		<ul style="list-style-type: none"> <li>- apply and develop an understanding of how to control the ball.</li> <li>-develop their ability to dribble with the ball.</li> <li>-explore stopping the ball.</li> </ul>	<ul style="list-style-type: none"> <li>in order to keep possession, understanding when and why.</li> <li>-develop ways of intercepting and stopping a ball.</li> <li>Pupils will also develop ways of shooting towards a target.</li> </ul>				
Hockey				<ul style="list-style-type: none"> <li>Pupils will:</li> <li>-apply the principles of attack vs defence, with a particular focus on passing and moving and dribbling.</li> <li>-learn how to keep possession and eventually score in order to win a modified game.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> <li>apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> <li>-develop an understanding of the rules of hockey and will start to take responsibility for officiating their own games.</li> <li>-be able to develop tactics for both attacking and defending and apply these successfully within their team.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> <li>-consistently apply effective attacking skills, applying decision making in order to keep possession and score.</li> <li>-apply pressure when defending to regain possession effectively.</li> </ul>
Quidditch				<ul style="list-style-type: none"> <li>Pupils will:</li> <li>-understand how and why we need to aim and throw with accuracy during a game.</li> <li>-apply their understanding of throwing with accuracy into game situations and begin to explore shooting to score points.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> <li>-develop their passing and receiving skills in order to keep possession and create a successful attack.</li> <li>-understand how, when and why we need to throw with accuracy and power.</li> <li>- also develop their defensive skills, including catching and blocking.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> <li>understand and apply the different roles and positions in a game of Quidditch.</li> <li>- refine their understanding of their attacking and defensive skills and effectively apply this learning into their games.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> <li>-consolidate their understanding and application of attacking and defensive skills into game play.</li> <li>-work in their teams to create attacking and defensive tactics and apply these to different game scenarios.</li> <li>-learn to manage and officiate the games within their teams and groups.</li> </ul>
Tennis				<ul style="list-style-type: none"> <li>Pupils will:</li> <li>- apply the principles of attack vs defence</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> <li>-apply the principles of attack vs defence</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> <li>-consistently apply effective shot</li> </ul>

				<p>in order to win a game of tennis.</p> <ul style="list-style-type: none"> <li>- understand where and why we throw/hit the ball on the court and be introduced to basic shot techniques</li> </ul>	<p>in order to win a game of tennis.</p> <ul style="list-style-type: none"> <li>-create space to win points and apply the developing racket skills using forehand and backhand techniques.</li> </ul>	<ul style="list-style-type: none"> <li>-apply their prior learning of playing the ball into space.</li> <li>- begin to develop their ability to serve and to volley.</li> <li>-be able to create tactics in a doubles game in order to score points and win the game.</li> </ul>	<p>techniques, applying decision making as to which shot to make and where to aim in order to score a point.</p> <ul style="list-style-type: none"> <li>-create, apply and evaluate tactics in singles and doubles games.</li> </ul>
Locomotion	<p>Jumping - Pupils will:</p> <ul style="list-style-type: none"> <li>-explore jumping, in different directions, at different speeds, different levels, heights and distances.</li> <li>- learn how and why we jump, using our head, arms and feet, applying the basic jumping technique.</li> </ul> <p>Walking - Pupils will:</p> <ul style="list-style-type: none"> <li>-explore walking using different body parts in different directions, at different levels and at different speeds.</li> <li>-learn how to apply their walking skills into games.</li> </ul>	<p>Jumping - Pupils will:</p> <ul style="list-style-type: none"> <li>-Develop their understanding of how and why we jump, using our head, arms and feet, applying the correct jumping technique.</li> <li>-begin to understand the different reasons when, where and why we jump in different ways</li> </ul> <p>Running - Pupils will:</p> <ul style="list-style-type: none"> <li>-Develop their ability to run using different parts of their bodies.</li> <li>-begin to understand the basic principles of attack and defence as they develop their understanding of where we need to run and why.</li> </ul>	<p>Jumping - Pupils will:</p> <ul style="list-style-type: none"> <li>-apply their prior learning of how to jump and use this to jump in combination and link jumps.</li> <li>-continue to develop their ability to apply jumping in games.</li> </ul> <p>Dodging - Pupils will:</p> <ul style="list-style-type: none"> <li>-apply their knowledge of how, where and why to dodge.</li> <li>-learn the roles of attacking and defending and start to understand when we attack and when we defend while using their dodging skills.</li> </ul>				

Team Building and OAA		Pupils will: -explore and learn why it is important to include everyone when working as a team and what makes an effective team. -begin to explore simple strategies to solve problems.	Pupils will: -apply effective teamwork, ensuring that everyone is included and understands their role. -begin to develop and apply simple strategies to solve problems	Pupils will: -explore what makes an effective team through different problem-solving challenges. -focus on developing their communication skills, essential to working within a team to complete the activities.	Pupils will: -explore what makes an effective team through different problem-solving challenges. -focus on developing skills essential to working within a team.	Pupils will: -Refine their ability to apply effective teamwork through different problem-solving challenges. -focus on refining effective communication skills, essential to working within a team to complete the challenges.	Pupils will: refine their ability to apply effective teamwork through different problem-solving challenges. -focus on pupils' ability to apply skills essential to working within a team as well as create, evaluate and adapt tactics.
Cricket				Pupils will: -apply the principles of attack vs defence in a cricket context. -learn how to utilise fielding skills to keep the batter's score as low as possible. -also explore batting skills to outwit the fielders and score as many runs (points) as possible.	Pupils will: -apply the principles of attack vs defence in a cricket context. -develop a range of more advanced fielding skills to keep the batter's score as low as possible. - also develop their batting skills to outwit the fielders and score as many runs (points) as possible.	Pupils will: -refine and apply their prior learning of the skills required for both batting and fielding. -be able to create and apply tactics for both batting, and fielding (including bowling) and apply these successfully within their teams.	Pupils will: -consolidate their knowledge, understanding and ability to effectively apply a range of fielding skills, batting skills and tactics into mini games.
Athletics				Pupils will: -explore how we can use our bodies to run as fast as possible, exploring the correct technique individually and within teams.	Pupils will: -develop their own sprinting technique, analysing their own performance. -compare sprinting to running for	Pupils will: -consolidate their knowledge, understanding and ability to sprint effectively, individually and within a team.	Pupils will: -apply their knowledge, understanding and skills into a series of competitions -experience competition

				<ul style="list-style-type: none"> <li>-begin to examine how to jump as far as possible and compare throwing accurately with throwing for distance.</li> </ul>	<ul style="list-style-type: none"> <li>distance and pacing.</li> <li>- explore throwing for distance with javelins and explore the triple jump.</li> </ul>	<ul style="list-style-type: none"> <li>-be able to develop their technique for throwing a shot putt and explore and develop an understanding of how to hurdle safely.</li> </ul>	<ul style="list-style-type: none"> <li>across all of the different areas of athletics that they have explored.</li> <li>- have to work hard individually to apply the correct technique as well as collaborating in teams.</li> </ul>
Rounders				<ul style="list-style-type: none"> <li>Pupils will:</li> <li>-develop an understanding of the purpose of each team.</li> <li>-learn how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> <li>-apply the principles of attack vs defence, with a particular focus on the concept of batting.</li> <li>-continue to develop and apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> <li>-apply fielding tactics, exploring how we can maximise our fielding set up and get the most from our players, making it harder for the batting team.</li> <li>-be able to explore the skill set of each team and tactically select players to play in positions that utilise their skills.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will:</li> <li>- learn to consistently apply effective tactics for both batting and fielding.</li> <li>- utilise their prior knowledge of batting and fielding tactics and consider when, where and why they will apply these during a game.</li> </ul>