

<p>Amport CE (Aided) Primary School</p>  <p>COURAGE COMPASSION RESPECT Intent Statement PHYSICAL EDUCATION</p>	
<p>Intent</p>	
<p>Children will be given enjoyable, inspiring, high-quality lessons that allow children to succeed and excel in their own abilities in competitive sport and other physically demanding activities</p>	
<p>Children will be taught an extensive progression of skills based on each individual's starting point</p>	
<p>Implementation</p>	<p>Impact</p>
<p style="text-align: center;">Planning</p> <p>A two year cycle long term map is in place that covers a wide range of opportunities for different skills to be taught</p> <p style="text-align: center;">KS1 focuses on fundamental skills KS2 builds on these fundamental skills through a broader range of skills and applying these to different sports</p> <p style="text-align: center;">PE planning builds on skills each year</p> <p>Long term PE curriculum map outlines units of work to ensure skills are covered</p> <p>PE coaches adapt their teaching to suit the needs of the children so all children have access to the skills being taught</p> <p style="text-align: center;">Qualified sport coaches administer lessons</p> <p style="text-align: center;">Quality resources and equipment is used during lessons</p> <p>Each class has two 1 hour lessons of timetabled PE a week</p>	<p>By the end of Key Stage 2, all children will have learnt a wide range of skills</p> <p style="text-align: center;">Children have equal opportunities to achieve and excel</p> <p>Children develop a love of physical activity and the confidence to participate in a range of sports both in and out of school</p>

Intent	
Children are offered a range of additional opportunities to take part in competitive sport and other physical activities	
Implementation	Impact
<p>Year 3 and 4 have a week of swimming lessons each year. Year 6 children are offered the opportunity to attend these swimming lessons if they need additional support to achieve end of KS2 National Curriculum standards</p> <p>Key Stage 2 take part in out of school tournaments with other local schools (e.g. hockey, football, athletics, rugby, cricket)</p> <p style="text-align: center;">KS1 country dancing</p> <p>Year 5/6 residential offers opportunities to explore a range of different activities (e.g. variety of ropes activities, fencing, street surfing, sailing)</p> <p style="text-align: center;">Year 5/6 take part in bike ability</p> <p>We have Key Stage 1 and Key Stage 2 house tournaments in the summer term</p> <p>The whole school participates in sports day in the summer term</p> <p style="text-align: center;">Whole school hike every other year</p> <p>Early Years – children have access to bikes and opportunities to develop gross motor skills</p>	<p>Swimming lessons – Children will become more confident in the water and some will learn lifesaving skills</p> <p>Tournaments – children become more confident in competing and have opportunity to apply their skills learnt in PE</p> <p>Children can experience a wide range of physical activities</p> <p>Bike ability – children know how to be safe when riding their bikes, including on the road</p> <p>The residential sparks interest in different activities that children may not have tried before.</p>
Intent	
Children will have opportunities to embed our school values along with fairness, respect and teamwork within sport	
Implementation	Impact
<p>Teachers and coaches model these values during PE lessons and while attending sports tournaments</p> <p>Celebration collective worship allows children to share their individual success. Children can bring in certificates, trophies, and awards for their achievements in sport outside of school.</p> <p>Sports day is inclusive– children compete to gain points that go towards a group award. Additional points are given to individuals for demonstrating sportsmanship and teamwork which are then included in the group award.</p> <p>When playing competitive sports – 3 cheers towards the other team</p>	<p>Children will continue to demonstrate fairness, respect and teamwork within sport when moving on to secondary school.</p> <p>Children will understand the importance of celebrating everyone’s individual strengths and efforts.</p> <p>Older children can model fairness, respect and teamwork to the younger children in our school.</p>

Intent	
Children will develop a good understanding of how to make healthy lifestyle and wellbeing choices	
Implementation	Impact
<p>PE works alongside science, PSHE and DT to teach the importance of good nutrition and keeping active.</p> <p>Coaches discuss the importance of keeping active through sport and exercise</p>	<p>Children will develop the necessary knowledge and skills which will have a positive impact on their future. This will benefit their long-term health and well-being.</p>
Intent	
Children are given the competence and confidence to collaborate, communicate and connect with their peers to be creative in making decisions as well as raising self-esteem and self-belief	
Implementation	Impact
<p>Dance and gymnastic units have opportunities for children to work in pairs or small groups to create their own sequences</p> <p>Children are taught and supported with making decisions while playing games</p> <p>Good communication skills are modelled during lessons to support children’s development of communicating within all areas of the PE curriculum.</p> <p>The year 5/6 residential offers opportunities for children to develop their collaborative skills through a range of activities.</p>	<p>All decisions made by children are valued and respected by their peers and teaching staff when working collaboratively.</p> <p>Children will leave primary school with the competence and confidence to work alongside others.</p>