

History Curriculum Overview

Cycle A 2025-26	Year 1/2	Year 3/4	Year 5/6
Autumn term	<p>Sinking of the Titanic <i>local/ national/ international event</i> Titanic: triumph or tragedy? HS2002 £23</p> <p>School visit opportunities: The Titanic Musuem; Southampton</p>	<p>Changes in Britain from the Stone Age to the Iron Age Enquiry: How did life change between the Neolithic and the Iron Age? School visit opportunities: Stone Henge Andover Museum & Iron Age Museum or Danebury Hillfort</p>	<p>A non-European society - Early Islamic civilization, c. AD 900; Baghdad Enquiry: Was the Islamic world a beacon of light in the Dark Ages?</p>
Spring term	<p>Great Fire of London /Samuel Pepys The Great Fire of London H1003 £23</p> <p><i>significant national event beyond living memory</i></p>	<p>Roman Empire and its impact on Britain Enquiry Pack- Roman Legacy What did the Romans do for us?</p>	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world Greek Legacy Enquiry Pack</p>
Summer term		<p>Britain’s settlement by Anglo-Saxons and Scots Enquiry Pack- Anglo Saxons: the ruin of Britain School visit opportunities: The Great Hall; Winchester</p>	<p>Earliest Civilisations Overview <i>Overview of where and when the first civilisations appeared</i> Early Civilisation Overview Enquiry Pack</p>
Cycle B 2026-27	Year 1/2	Year 3/4	Year 5/6
Autumn term	<p>Local Study The history of our school: Amport School The meaning of the school logo Enquiry question: Why do we remember Sophia Sheppard? What difference has she made to the lives of people living in and around Amport?</p>	<p>The achievements of the earliest civilizations –a depth study of Ancient Egypt Enquiry Pack – Egyptian After Life The afterlife Ancient Egypt Enquiry H2006 £23 Looks at the intricate preparations Egyptians made to ensure they had an afterlife and the rich resource their tombs offer because of the wall paintings and artefacts they contain.</p> <p>School visit opportunities: Highclere Castle Egyptian Collection</p>	<p>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor: resistance by Alfred the Great and Athelstan, first king of England - further Viking invasions and Danegeld Alfred the Great Enquiry Pack School visit opportunitites: The Great Hall; Winchester/ Winchester City Museum</p>

Amport CE Primary School

<p>Spring term</p>	<p><i>Queens: Lives & times Elizabeth I, Victoria and Elizabeth II</i> Queens: lives and times H1010 £23</p> <p>School visit opportunities: Windsor Castle</p>		
<p>Summer term</p>	<p>Toys Within living memory: toys H1007 £23</p> <p><i>Changes within living memory</i></p>	<p>Local history study; beyond 1066 Enquiry question: Amport House has always been a significant building in Amport. True or false? Track its history, change of ownership and change of use over time</p>	<p>A study of an aspect/theme in British history extends chronological knowledge beyond 1066 Enquiry Pack: The Changing power of the Monarchy</p>