

Amport CE Primary RE Medium Term Plan YR, KS1 and KS2

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Cycle A 2025-2026 Cycle B 2026-2027

Amport CE Primary School Religious Education Long Term Plan Year R and Year 1, Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Step to assess	Communicate	Inquire/Contextualise	Apply	Inquire/Contextualise	Evaluate	Inquire/Contextualise
YR Christianity and Jewish Traditions	<p><b>Thanking</b> Harvest and Sukkot</p> <p><b>God/Creation</b> Why is the word 'God' important to Christians?</p>	<p><b>Celebrating</b> Jesus' Birthday</p> <p><b>Incarnation</b> Why do Christians perform Nativity Plays at Christmas</p>	<p><b>Learning from stories</b> Jesus the storyteller</p> <p><b>God</b> What do Christians believe God is like?</p>	<p><b>Celebration/New Life</b> Celebrating new life at Easter</p> <p><b>Salvation</b> Why do Christians put a cross in an Easter Garden?</p> <p><b>LOVE</b></p>	<p><b>Special clothes</b> Christian clothes, Jewish clothes</p> <p><b>Overview study – Sikh special clothes</b></p> <p><b>SPECIAL</b></p>	<p><b>Precious</b> Water is precious Baptism</p> <p><b>SPECIAL</b></p>
Year1/2 Cycle A Christianity and Jewish Traditions	<p><b>Celebration</b> Harvest</p> <p><b>Creation</b> Who made the world (Digging Deeper)</p>	<p><b>Light as a symbol</b> Hanukkah Advent</p> <p><b>Incarnation</b> Why does Christmas matter to Christians (core learning)</p>	<p><b>Remembering</b> Jewish Passover</p> <p><b>BELONGING</b></p>	<p><b>Belief</b> Easter</p> <p><b>Salvation</b> Why does Easter Matter to Christians (digging Deeper)</p> <p><b>LOVE</b></p>	<p><b>Remembering</b> Shabbat</p> <p><b>BELONGING</b></p> <p>Pondering Time</p>	<p><b>Special Books</b> Bible, Torah</p> <p><b>Overview Study – Sikh</b></p> <p><b>Gospel</b> What is the good news Jesus brings</p>
Year1 and 2 Cycle B Christianity and Jewish Traditions  February 2022	<p><b>Symbol</b> Bread as a symbol (Harvest Loaf)</p> <p><b>Creation</b> Who made the world</p>	<p><b>Journeys End</b> Nativity Journeys</p> <p><b>Incarnation</b> Why does Christmas matter to Christians (Digging Deeper)</p>	<p><b>Community</b> Rules in a community</p> <p><b>COMMUNITY</b></p>	<p><b>Welcoming</b> Palm Sunday</p> <p><b>Salvation</b> Why does Easter matter to Christians</p>	<p><b>God</b> Ideas about God</p> <p>Pondering Time</p>	<p><b>Specialness</b> Special Places Churches and Synagogues</p> <p><b>Overview Study – Buddhist/Sikh</b></p> <p><b>SPECIAL</b></p>

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Amport CE Primary School Religious Education Long Term Plan Year 3 and Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3/4 Cycle A 2013-2014  Christianity and Hindu Traditions	<p><b>Creation</b> Creation stories including Christianity and Hinduism</p> <p><b>Creation/Fall</b> What do Christians learn from the creation story? (core and digging deeper)</p>	<p><b>Angels</b> Role within the Christmas story Link with art</p> <p><b>Overview Study – Jewish and Islamic views on angels</b></p> <p><b>Incarnation</b> What is the Trinity (Digging Deeper)</p>	<p><b>Symbol</b> Symbol of water in Christianity and Hinduism</p>	<p><b>Changing emotions</b> Holy week and Easter (Feelings emotions graph) Easter performance</p> <p><b>Kingdom of God</b> When Jesus Left what was the Impact? (core and digging deeper)</p> <p><b>LOVE</b></p>	<p><b>Protection</b> Raksha Bandhan</p>	<p><b>Ritual</b> Rites of passage for Hindus</p> <p><b>BELONGING</b></p> <p>Pondering Time</p>
YR3/4 Cycle B 2014-2015  Christianity and Hindu Traditions	<p><b>Good and Evil</b> Diwali: story and celebration (links with art and music)</p> <p><b>Overview study – Sikh</b></p>	<p><b>Holiness</b> The Christmas story: Mary, mother of God (Art link)</p> <p><b>People of God</b> What is it like to follow God?</p> <p><b>SPECIAL</b></p>	<p><b>Devotion</b> The festival of Holi</p> <p><b>COMMUNITY</b></p> <p>Pondering Time</p>	<p><b>Suffering</b> How did Jesus suffer in the Easter story (link to art and music) Easter Performance</p> <p><b>Salvation</b> Why do Christians call the day Jesus Died Good Friday? (core and digging deeper)</p>	<p><b>Message</b> Jesus' message</p> <p><b>Gospel</b> What Kind of world did Jesus want?</p>	<p><b>Temptation</b> Making choices</p> <p><b>God</b> What does it mean if God is Holy and loving? (upper key stage 2 pack)</p>

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				LOVE		
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Cycle A 2025-2026 Cycle B 2026-2027

Amport CE Primary School Religious Education Long Term Plan Year 5 and Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y5/6 Cycle A 2019-2020  Christianity and Islamic Traditions	<u>Leadership</u> Jesus' leadership)  Overview study – Sikh and Buddhist  Kingdom of God What kind of King is Jesus?	<u>Incarnation</u> An extraordinary baby  Incarnation <u>Was Jesus the Messiah</u>  <b>LOVE</b>	<u>Peace</u> What is like to be a Muslim today?  God What does it mean if God is Holy and loving?	<u>Resurrection</u> The image of the empty cross  Salvation What did Jesus do to save Human Beings	<u>Divine</u> Christian Miracle stories  Gospel What would Jesus do?	<u>Umma</u>  Hajj and Zakat  <b>COMMUNITY</b>  Pondering Time
Y5/6 Cycle B 2018-2019  Christianity and Islamic Traditions	<u>Belonging</u> Shahada and Salat  <b>BELONGING</b>	<u>Prophecy</u> The gifts of the Magi  Creation/Fall Creation and science: Conflicting or complementary	<u>Symbol</u> Symbol of bread and wine in Eucharist  People of God How can Following God bring freedom and justice?	<u>Sacrifice</u> Crucifixion & Resurrection  Salvation What difference does the resurection make o Christians?  <b>LOVE</b>	<u>God</u> God Talk Including beliefs in Christianity and Islam  Overview Study – Buddhist, Hindu and humanism views  God <u>What is the Trinity (core) (lower key stage 2 pack)</u>	<u>Ritual</u>  Wudu and Eid-ul-Fitr  <b>BELONGING</b>  Pondering Time

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