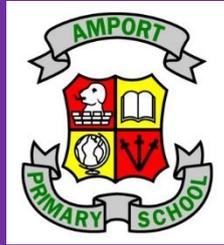


Amport C.E. (Aided) Primary School



Behaviour Policy

Our school strives to maintain a Christian environment that upholds **courage, compassion, and respect**. We encourage everyone to respect the rights of others to learn, fostering a culture where behaviour reflects positive choices, personal responsibility, and community support.

Aims:

- **Promote a nurturing, inclusive environment** where all students can learn and achieve their best.
- **Clearly define and reinforce positive behaviour**, ensuring that all students and staff understand expected standards.
- **Consistent responses** to behaviour are essential for a safe and fair learning environment.
- **Involve parents** and guardians in upholding and supporting behavioural expectations at school and at home.

We aim to promote good behaviour:

- Through the consistent use of three key words in dialogue with pupils – ‘Ready. Respectful. Safe’.
- By providing staff with CPD and developing skills and confidence to enable them to feel empowered
- By maintaining caring relationships, encouraging mutual respect and tolerance
- Through encouraging self-discipline
- By developing responsible attitudes towards the property of others and our environment
- Through matching curriculum and teaching methods to children’s needs and having high expectations of their work
- By working closely with each family because we feel home and school have collaborative roles to play in the education of the children.

Rewards and Sanctions:

Positive behaviours are encouraged through praise, stickers, stamps, and certificates.

- **Certificates** are awarded weekly in collective worship, celebrating achievements with family participation.
- **Stamps** on personal cards serve as recognition of exemplary behaviour, adding points to students' houses.
- **Value Leaves** are awarded for children seen to be upholding our core Christian values of courage, compassion and respect
- **Class targets** will be tailored to meet the needs of the children in each class

Sanction

When a child makes a poor ‘behaviour choice,’ sanctions must be used fairly and consistently. It is important that the child understands that the staff member is disapproving of the behaviour and not of the child.

Although not an exhaustive list, **sanctions may include:**

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- Withdrawal of minutes of break, minutes depending on the age of child, when appropriate the minutes lost should reflect the behaviour e.g. writing a letter of apology, completing work they refused to do or tidying up when they refused to
- Withdrawal of privileges
- Referral to another member of staff and/or the Headteacher
- Withdrawal from extra- curricular activity

Unacceptable behaviours and sanctions may be recorded using CPOMS. An analysis is made by SLT to determine any pattern that can be identified to support the child.

The Most Serious Behaviours

At Amport Primary School, we feel that suspending students has little impact on their ability to make positive behaviour choices. What it does do, in some circumstances, is to give the pupil time to fully regulate and reset. It is also important for staff to review and reflect on the function behind the behaviour and make adjustments to the child's provision in order to reduce the chances of exclusion happening again.

Restrictive Physical Intervention

- There may occasionally be times when a member of staff may need to use physical intervention in order to keep a pupil or others safe, or prevent significant damage to property. As a last resort, removal from a situation can be through Team Teach physical intervention. This is usually when other strategies have been exhausted and where trained staff feel the intervention is necessary, reasonable and proportionate.
- Use of reflection time and restorative conversations enable pupils and staff to understand the incident and to discuss how to prevent this from occurring again. It also gives the pupils the opportunity to feel they are being heard.
- We are also careful to ensure that all children have a chance to review the incident with a trusted adult after they have returned to an emotionally regulated state.

Vision statement:

Our vision is to nurture a supportive, forward-thinking community where everyone is valued for who they are. We are dedicated to inclusive lifelong learning and personalised education that respects individual starting points whilst allowing all children to flourish. By fostering courage compassion and respect we aim to develop global citizens who are empowered to make a meaningful difference to God's world.

"Ask and it will be given to you; seek and you shall find; knock and the door will be opened to you. For everyone who asks receives; he who seeks finds; and to him who knocks, the door will be opened."

- *Matthew, Ch 7 vv7-8*

Behaviour Principles Written Statement

The Education and Inspectors Act 2006 and Department for Education (DfE) guidance (Behaviour in Schools, 2012) require Governors to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

This statement is aligned with the principles outlined in the DfE document, "Behaviour and Discipline in Schools - Guidance for Governing Bodies" (July 2013). It reflects the ethos and values of Amport Primary School.

This statement sets out the principles, not the practices. The practical implementation of these principles is the responsibility of the Headteacher. The purpose of this statement is to offer guidance to the Headteacher in formulating the school's Behaviour Policy by establishing the principles that Governors expect to be upheld.

Amport Primary School is committed to being an inclusive school, fostering an environment that promotes tolerance, fairness, and equality. Our school values, rules, and ethos underpin our interactions, curriculum, and policies, contributing to improving long-term outcomes for all children.

Our core values are:

Courage, Compassion and Respect

This statement has been approved by the Governing Board and the Headteacher, believing it accurately reflects the school's vision and ethos.

Principles

- **Safety and Well-being:** All pupils, staff, visitors, and members of the school community have the right to feel safe at all times within Amport Primary School.
- **Respect and Responsibility:** Governors expect all members of the school community to behave responsibly and to treat each other with respect, ensuring a nurturing and inclusive environment.
- **High Standards:** High standards of behaviour and a positive learning environment are essential to the success of the school. Staff are expected to model exemplary conduct, in alignment with school values.

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- **Achievement and Personal Development:** All pupils should have the opportunity to reach their full academic and personal potential. Every child must feel valued by their peers and the staff.
- **Orderly Environment:** The school will maintain a calm and orderly environment, where effective learning can take place and pupils are encouraged to exhibit self-control and positive attitudes.
- **Inclusivity:** The school prioritises inclusion, ensuring that all members of the school community can participate fully in school life, free from discrimination or prejudice based on race, ethnicity, gender, sexual orientation, religious belief, or disability.
- **Ethos of Equality and Diversity:** The school will cultivate an atmosphere of acceptance, kindness, and mutual respect, promoting equality and diversity in daily practice.
- **British Values:** Amport Primary School will ensure that British Values are embedded in the curriculum and are demonstrated through everyday interactions.
- **Collective Responsibility:** Supporting good behaviour is the responsibility of all staff members, who will work together to maintain a positive and supportive school culture.
- **Consistency of Rules:** School rules will be clear, consistently applied, and aligned with the school's ethos. Sanctions, when necessary, will be proportionate, fair, and in line with the school's Behaviour Policy.
- **Bullying Prevention:** The school will have a zero-tolerance approach to bullying or harassment of any kind. Measures to counter bullying will be consistently applied and monitored for effectiveness.
- **Support for Behaviour:** Recognising that some pupils may require additional support to meet behaviour expectations, the school will ensure such support is in place to help every child succeed.
- **Reasonable Force:** The use of reasonable force will be clearly outlined in the school's Behaviour Policy, ensuring safety and respect in all situations.
- **Parental Conduct:** Violence, threatening behaviour, or abuse from pupils, parents, or carers toward staff or other members of the school community will not be tolerated.
- **Exclusions:** Exclusions will only be considered as a last resort, after all other measures have been exhausted, and in line with the school's Behaviour Policy.

This written statement, and the policies it informs, apply to all pupils and staff both within and outside school premises, including during extracurricular activities such as school trips and when representing Amport Primary School as ambassadors.