

AMPORT CE (Aided) PRIMARY SCHOOL



COURAGE COMPASSION RESPECT

Curriculum Overview 2025-2026

Beech Class

Year One and Year Two

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	
English	<p>UFO Diary Write to entertain</p> <p>Celebrating difference Beegu Write to narrate</p> <p>How to Wash a Woolly Mammoth Write to instruct and inform Write to entertain</p> <p>Don't read this book Write to entertain</p> <p>Opening Doors Poetry He's Behind You – Unit 7 Write poems</p>		<p>Big Bear Little Brother Write to entertain</p> <p>Meerkat Mail Write to persuade</p> <p>Traction Man Write to entertain</p> <p>Superworm Write to entertain Write to inform</p> <p>Baby Crow Write to discuss</p>		<p>Journey Write to entertain</p> <p>The Storm Whale Write to inform</p> <p>Short Film – Baboon on the Moon Write to inform Write to entertain</p> <p>Man on the Moon Write to narrate</p> <p>Biscuit Bear Write to instruct</p> <p>Opening Doors</p>		

		Winking Scarecrow- Unit 14 Openings Write to narrate	Shh! Write to entertain	Turning the Key The Secret Garden Unit 12 Write to narrate
Maths	Y1	Number- Place Value within 10 Number- Addition and Subtraction within 10 Geometry –Shape	Number – Place value within 20 Number – Addition and subtraction within 20 Number – Place value within 50 Measurement – Length and height Measurement – Mass and volume	Number – Multiplication and division (including multiples of 2, 5 and 10) Number – Fractions Geometry – Position and direction Number – Place value within 100 Measurement – Money Measurement – Time
	Y2	Number – Place value Number- Addition and subtraction Geometry - Shape	Measurement - Money Number- Multiplication and division Measurement – Length and height Measurement – Mass, capacity and temperature	Number – Fractions Measurement – Time Statistics Geometry – Position and direction
Spellings		Common exception words Name the letters of the alphabet in order Adding –er and –est to adjectives where no change is needed to the root word using letter names to Distinguish between alternative spellings of the same sound New consonant spellings ph and wh Adding the prefix –un	The /ŋ/ sound spelt n before k -tch Adding s and es to words (plural of nouns and the third person singular of verbs) The /s/ sound spelt c before e, i and y The /r/ sound spelt wr at the beginning of words The /l/ or /əl/ sound spelt –el at the end of words (Year 2)	Words ending –il Adding –es to nouns and verbs ending in –y The /ɔ:/ sound spelt a before l and ll Year 2 The /ʌ/ sound spelt o The /i:/ sound spelt –ey The /ʒ/ sound spelt s Contractions
GAPs		Grammar and Punctuation from year one and two is to be taught and revisited throughout the year and is taught as part of the teaching of writing		

Year One

Use simple word choices that helps to convey information and ideas, e.g. Story or topic related vocabulary

Sequence sentences to form short narratives

Reread what I have written to check it makes sense

Use full stops to show the end of a sentence

Punctuate sentences with a full stop and a capital letter

To join words and phrases using 'and'

Use 'but' to join clauses

To write command sentences

To use commas in a list

Learn how to use expanded noun phrases to describe and specify

Develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional)

Use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Add suffixes to spell longer words

Learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Use the suffix –ed and –ing

Spell more words with contracted forms

Consider what they are going to write before beginning by planning or saying out loud what they are going to write about learn how to use some features of written standard

Year Two

Use simple word choices that helps to convey information and ideas, e.g. Story or topic related vocabulary

Sequence sentences to form short narratives

Reread what I have written to check it makes sense

Begin to punctuate sentences using a question mark/exclamation mark

Use noun phrases (adjective + noun)

Sequence sentences to form short narratives

	<p>Punctuate sentences with a full stop and a capital letter</p> <p>To join words and phrases using 'and'</p> <p>Use 'but' to join clauses</p> <p>Use simple noun phrases</p> <p>To write command sentences</p> <p>To use commas in a list</p> <p>Learn how to use expanded noun phrases to describe and specify</p> <p>Develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional)</p> <p>Use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</p> <p>Add suffixes to spell longer words</p> <p>Learn how to use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)</p> <p>Learn how to use expanded noun phrases to describe and specify</p> <p>Learn</p> <p>How to use the present and past tenses correctly and consistently</p> <p>Spell more words with contracted forms</p> <p>Writing narratives about personal experiences and those of others (real and fictional)</p> <p>Simple additions, revisions and corrections to their own writing by proof-reading to check for errors in spelling, grammar and punctuation</p> <p>Use a range of simple, compound and complex sentences.</p>
<p>Science</p>	<p>Longitudinal study: Do we see the same birds in the school garden throughout the year?</p> <p>Animal Survival</p> <p>Habitats</p> <p>Seasons</p> <p>Pushes and pulls</p>

	Animal life cycles					
History	Sinking of the titanic Local/ national/ international event		Great Fire of London/ Samuel Pepys Significant national event Beyond living memory			
Geography	Where am I?		Would you prefer to live in a hot or cold place?		What is it like to live in Shanghai?	
Art/DT	Portraits Drawing – line, colour Using paints or pastels to create a self-portrait Artists: Julian Opie, Van Gogh, Picasso, Da Vinci		Great Fire of London Drawing – line, pattern, shape. Printmaking – line, pattern, colour. Create prints of their houses (cardboard/string). Artists: Lieve Verschuier, Ron Embleton Textiles <i>Templates and joining techniques.</i> Make your own superhero glove puppet		Plants Drawing - line, pattern, texture Painting – colour, texture, pattern Sculpture – shape, line, pattern. Continuous line drawing of flower/leaf. William Morris style clay tile. ARTISTS: Andy Goldsworthy, William Morris, Georgia O’Keeffe. Peter M. Clarke, Fiona Campbell (sculpture). Mechanisms Sliders and Levers. Greeting Card- Baboon on the Moon	
Music	Sing Up Carnival of the animals	Sing Up Charlie Chaplin Nativity	Sing Up Football	Sing Up Who stole my chickens and my hens?	Sing Up Dancing and drawing to Nautilus	Sing Up Cat and mouse Come dance with me
RE	Celebration Harvest	Light as a symbol Hanukkah	Remembering Jewish Passover	Belief Easter	Remembering Shabbat	Special Books Bible, Torah

	Creation Who made the world? (Digging Deeper)	Advent Incarnation Why does Christmas matter to Christians? (Core learning)		Salvation Why does Easter Matter to Christians? (digging deeper)		Gospel What is the good news Jesus brings?
PE	Learning through play Gymnastics (Body Parts)	Ball Skills (Feet) Dance (Heroes)	Ball Skills (Hands 1) Attack V Defence	Ball Skills (Racquets, Bats, Balls, Balloons) Dance (Explorers)	Country Dancing Team Building	Locomotion (Running) Gymnastics (Linking)
Computing	Digital Literacy – Online Safety Computer Systems and Networks – Improving mouse skills Programming – Algorithms unplugged		Digital Literacy – Online Safety Skills Showcase – Rocket to the moon Computer Systems and Networks – What is a computer?		Digital Literacy – Online Safety Programming – Algorithms and debugging Computer Systems and Networks – Word Processing	