

History Curriculum Overview

Cycle A 2021-22	Year 1/2	Year 3/4	Year 5/6
Autumn term	<p>Sinking of the Titanic <i>local/ national/ international event</i> Titanic: triumph or tragedy? HS2002 £23</p> <p>School visit opportunities: The Titanic Musuem; Southampton</p>	<p>Changes in Britain from the Stone Age to the Iron Age Enquiry: How did life change between the Neolithic and the Iron Age? School visit opportunities: Stone Henge Andover Museum & Iron Age Museum or Danebury Hillfort</p>	<p>A non-European society - Early Islamic civilization, c. AD 900; Baghdad Enquiry: Was the Islamic world a beacon of light in the Dark Ages?</p>
Spring term	<p>Great Fire of London /Samuel Pepys The Great Fire of London H1003 £23</p> <p><i>significant national event beyond living memory</i></p>	<p>Roman Empire and its impact on Britain Enquiry Pack- Roman Legacy What did the Romans do for us?</p>	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world Greek Legacy Enquiry Pack</p>
Summer term		<p>Britain’s settlement by Anglo-Saxons and Scots Enquiry Pack- Anglo Saxons: the ruin of Britain School visit opportunities: The Great Hall; Winchester</p>	<p>Earliest Civilisations Overview <i>Overview of where and when the first civilisations appeared</i> Early Civilisation Overview Enquiry Pack</p>
Cycle B 2020-21	Year 1/2	Year 3/4	Year 5/6
Autumn term	<p>Local Study The history of our school: Amport School The meaning of the school logo Enquiry question: Why do we remember Sophia Sheppard? What difference has she made to the lives of people living in and around Amport?</p>	<p>The achievements of the earliest civilizations –a depth study of Ancient Egypt Enquiry Pack – Egyptian After Life The afterlife Ancient Egypt Enquiry H2006 £23 Looks at the intricate preparations Egyptians made to ensure they had an afterlife and the rich resource their tombs offer because of the wall paintings and artefacts they contain. School visit opportunities: Highclere Castle Egyptian Collection</p>	<p>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor: resistance by Alfred the Great and Athelstan, first king of England - further Viking invasions and Danegeld Alfred the Great Enquiry Pack School visit opportunitites: The Great Hall; Winchester/ Winchester City Museum</p>

<p>Spring term</p>	<p><i>Queens: Lives & times Elizabeth I, Victoria and Elizabeth II</i></p> <p>Queens: lives and times H1010 £23</p> <p>School visit opportunities: Windsor Castle</p>		
<p>Summer term</p>	<p>Toys</p> <p>Within living memory: toys H1007 £23</p> <p><i>Changes within living memory</i></p>	<p>Local history study; beyond 1066</p> <p>Enquiry question: Amport House has always been a significant building in Amport. True or false? Track its history, change of ownership and change of use over time</p>	<p>A study of an aspect/theme in British history extends chronological knowledge beyond 1066</p> <p>Enquiry Pack: The Changing power of the Monarchy</p>