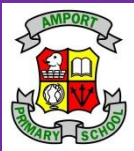


Amport CE (Aided) Primary School



COURAGE COMPASSION RESPECT

Intent Statement

PSHE - including RSE

Intent	
Dedicated and discrete PSHE (including RSE) forms part of our broad and balanced curriculum	
<u>Implementation</u>	<u>Impact</u>
<p>PSHE is taught through 3 core themes. Health and Wellbeing, Relationships and Living in a Wider World. These core themes will be taught each year and will build in, developmental progression by revisiting themes year on year building on and extending prior learning.</p> <p>In Year R delivery will be through the PSED area of learning, encompassing work on sense of self and relationships</p> <p>For KS1 and KS2 each core theme will be split into the following topics;</p> <p><u>Relationships</u></p> <ul style="list-style-type: none"> ➤ Families and friendships ➤ Safe relationships ➤ Respecting ourselves and others <p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> ➤ Belonging to a community ➤ Media literacy and digital resilience ➤ Money and work <p><u>Health and wellbeing</u></p> <ul style="list-style-type: none"> ➤ Physical health and mental wellbeing, ➤ Growing and changing ➤ Keeping safe <p>The content of each topic will be age and developmental appropriate</p> <p>All topics will be taught sensitively and with respect for the background and beliefs of all pupils and their families</p>	<p>Children have opportunities to develop their knowledge, skills and attributes they need to thrive as individuals, family members and members of society</p> <p>Evidence demonstrates that the knowledge, skills and attributes taught within PSHE education have a positive impact in a number of areas, including emotional wellbeing, academic attainment, and preparation for the world of work.</p> <p>Through our PSHE curriculum, children will be supported to form positive and healthy relationships and leading happy, healthy and safe lives.</p> <p>Children demonstrate a positive attitude and show an understanding of beliefs and opinions different to their own. Children demonstrate respectful behaviour to all and this is transferable outside of school in the wider community and beyond.</p> <p>Children will be able to talk about their own feelings and choices whilst understanding respectfully the views and beliefs of others</p>

Intent	
For teachers to develop secure knowledge and understanding of PSHE education (including RSE) and develop confidence in the delivery of PSHE lessons	
<p><u>Implementation</u></p> <p>PSHE including (RSE) is discussed as a staff at given intervals in Staff Meetings to ensure that progression is maintained throughout the school. Opportunities are given for staff to share resources and learning ideas.</p> <p>Teachers use PSHE Association documents to support planning. This includes the FPA programme growing up with Yasmine and Tom.</p> <p>Baseline assessments are used and then can be revisited after a unit of work to form part of the assessment process. End of unit assessments for each pupil are completed and can be completed through class discussion, questioning and selected activities.</p> <p>PSHE books show a breadth of activities that enable children to develop their skills and knowledge and understanding of the three core themes</p> <p>Lessons demonstrate teachers understanding and knowledge of the elements that contribute to an effective PSHE lesson</p>	<p><u>Impact</u></p> <p>The teaching and learning of PSHE, in each class, is highly effective. Pupils are engaged in their learning and display an enthusiasm and interest in the areas being taught.</p> <p>Teachers are skilled in their questioning and enable pupils to add to, build on to, or challenge the views of others. This allows for in depth discussions which in turn aid pupils in making good progress within lessons and in PSHE overall</p> <p>Children will make at least good progress from their last point of assessment. Teachers feel confident learning has taken place and identify any future learning needs</p> <p>Children can talk about their learning in the three core areas. Children demonstrate their respect and understanding of others</p> <p>Children are exposed to high quality PSHE sessions</p>

Intent	
Children are supported to be happy, healthy and safe. “We want to equip them for adult life and to make a positive contribution to society.”(DFE)	
<u>Implementation</u>	<u>Impact</u>
<p>Through our PSHE curriculum we will teach the fundamental building blocks and characteristics of positive relationships, with particular reference to friendships, family relationships and relationships with other children and with adults</p> <p>Children have opportunities to talk explicitly about the features of relationships that are likely to lead to happiness and security and help children to recognise any less positive relationships when they encounter them.</p> <p>Children are taught how to keep themselves and others safe (online and off)</p> <p>Make mental wellbeing central to learning by encouraging the development of language to talk about their bodies, health and emotions</p>	<p>Children will be supported to form positive and healthy relationships and leading happy, healthy and safe lives. They will develop an understanding of different families and the diversity of society</p> <p>Children can articulate features of positive relationships and less positive relationships. They understand they can always talk to a trusted adult and that if they are worried about anything it is important that they do talk to someone, so that they can be helped and supported.</p> <p>Children will develop a true understanding of how to manage risks they may face including risks online</p> <p>Children can recognise and talk about their bodies, health and emotions using appropriate vocabulary.</p> <p>Children are supported to make informed decisions about their wellbeing, health and relationships and make sound decisions in real-life situations.</p>

Intent	
To promote the spiritual, moral, cultural, mental and physical development of pupils	
<u>Implementation</u>	<u>Impact</u>
<p>Our PSHE curriculum encourages the development of resilience, self belief, self respect and self worth and personal attributes like kindness, courage, integrity, honesty, consideration and respect</p> <p>There is a culture of trust and understanding within the school</p> <p>Children are taught how to live well together, including behaving well towards others, disagreeing well, forgiving and repairing broken relationships;</p> <p>Children are taught how to make sense of the world around them, to develop the skills to express their own views and empower them to make their own informed decisions</p>	<p>All children are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in the World around them.</p> <p>Children feel safe and have positive relationships with adults in school.</p> <p>Children can discuss and apply their own and others ideas , understand that relationships have ups and downs and that these can often be worked through, develop strategies to manage conflict and seek advice and support from others if needed.</p>