



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Key Indicator 1: Increased confidence, knowledge and skills of all staff teaching PE and sport.</b> Staff to work in partnership with PE coaches to upskill in teaching of PE	To ensure that all teaching and support staff are confident and competent in teaching, supporting and delivering PE within school.	Continue process for new teachers
<b>Key Indicator 2: The engagement of all pupils to be physically active.</b> All our children to be physically active for 60 minutes during the course of the school day.	Children continue to be physically active for 60 minutes throughout the school day through: Two one-hour lessons of curriculum PE. Children are active during break and lunchtimes Golden Mile	Audit of lunchtime equipment Further developed lunchtime provision to build more opportunities for sports clubs

<p><b>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>  New pupil voice group launched to raise profile of PE</p> <p><b>Key Indicator 5: Increased participation in competitive sport</b>  Continued growth in participation in Rural Schools Sports Partnership competitions, including range of sports and activities entered.  All children have participated in whole school annual sports day.</p>	<p>Extra pupil voice group launched, sports ambassadors. Children have started playground games and delivered collective worship sending the message how sport can have a positive impact</p> <p>Children are successful in a variety of sporting events. Children continue to build on resilience and teamwork skills.</p>	<p>Continue with sports ambassadors and explore further opportunities within school</p> <p>Explore ways to support parents in the travel to and from events</p>
--	---	---

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase opportunities for all children to compete in competitive sport.	CC & CM to organise a variety of sporting events through our rural schools group and local secondary schools liaison. Where possible all children from the year group will participate Staff cover required to enable children to participate Parents - Availability to support pupils with transport and at the events.	Key indicator 5: Increased participation in competitive sport.	More pupils have the opportunity to experience higher levels of competition beyond PE lessons  Pupils experience opportunities to build confidence, self-esteem and loss in a supportive way.  100% of children in Year 3,4,5 & 6 took part in a competitive sporting event	Staff costs for attending events £200 Travel costs associated with attending competitions - £700.00 £2000 (cover for taking to competitions and to organise and plan in house competition such as sports day) £750 (Sports Day costs – Line marking, annual hire of the green & medals).
Offer lunchtime sports club to all children. Invest in more equipment for Year R area	Sports coaches to run two lunchtime clubs More equipment used at lunchtimes to facilitate play Resources will be bought which develop the children's needs and work within the existing environment to allow the children to build their stamina, core skills, coordination and motor skills.	Key indicator 2: The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities.	PH Sports - £2,270 Resources -£5100
Provide opportunities for all pupils to meet the National Curriculum expectation for swimming by the end of Year 6.	Hire of swimming pool, swimming teachers and transport	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Percentage of children meeting the objectives continues to be high, even though objectives and expectations raised in school.	£700 (Lessons, mini bus hire and swimming teachers)

<p>Ensure staff feel confident in teaching the curriculum in support of our intent.</p>	<p>Staff – cover required to attend training. Cover required for Sports Lead to work with Sports Coaches</p>		<p>PE Lessons well planned and show progression. Children make good progress from starting point and within each lesson</p>	<p>Leadership Time £890 Supply cover £1780</p>
<p>Year5/6 residential Year 3/4 canoeing session</p>	<p>Cover costs for teachers and TA's supporting the visits</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All Pupils in these year groups have opportunities to experience a range of physical activities developing self-esteem, self confidence, resilience and team building</p>	<p>£1350 (5 days supply, TA hours and incidental expenses)</p>
<p>All children have the opportunity to participate in after school clubs</p>	<p>PP lead to look at funding to enable all children to attend</p>		<p>All children have the opportunity to participate in a wide variety of after school sports</p>	<p>£300 to support all children to access the after school clubs</p>
<p>Pupil Voice group – Sports Ambassadors. Running early morning sports club and lunchtime clubs for KS1 &amp; EYFS</p>	<p>Member of staff to support sports ambassadors in running early morning club</p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children enjoy using their role across the school to promote PE. EYFS and KS1 children report high levels of enjoyment for the club</p>	<p>£470 staff costs and extra resources</p>

--	--	--	--	--

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>As a school we have continued our offer to all children in KS2 to ensure that they have opportunities to participate in competitive sport.</p>	<p>All children across KS2 have been able to take part in inter and intra school competitions enabling them to be competitive with others and themselves.</p>	<ul style="list-style-type: none"> <li>• Competitions through Rural schools and local secondary school liaison.</li> <li>• Sports Day</li> <li>• Curriculum PE</li> </ul>
<p>As a school we have continued to engage our pupils in regular physical activity.</p>	<p>All children have access to play equipment at break and lunchtimes. Extra-curricular clubs for all children</p>	<p>Develop lunchtime provision</p>
<p>Sports ambassadors have raised profile of PE around school and children enjoy participating in the activities</p>	<p>Children reporting positively about the activities</p>	<p>Continue to use Sports Ambassadors as a pupil voice group</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Planned for next year</p>	

Signed off by:

Head Teacher:	Nicky King
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nicky King and Claire Croft
Governor:	Mark Ursell
Date:	July 2024